

12/05/16

## Navigating the Challenging Environment of Higher Education

Facilitator: M. Gamel-McCormick

Attendees:

Rhonda (OHSU)  
Tom (NAU)  
Steve (UL-Rena)  
Beth (UM)  
Andy (GSU)  
Donna (VCU)  
Susan (  
Michael (AUCD)

Notes:

- Find opportunities to go to higher education meetings as a representative of the University (e.g., APLU; ACE) (Steve R)
- How to find a champion within the university
- How to create a “vita” for the UCEDD to share with administration; look at ways the UCEDDs contribute to the university (Beth B-C)
- How to address the issue of low indirects? How to increase the profile of the training and research work being done by UCEDDs given the low indirects? (Tom U.)
- How to profile self-with internal reviews? What data to collect? What metrics were used or should be used? (Tom U.)
- Federal agencies with flow-through dollars—uniform guidance allows universities to ask for the rate; partner with federal personnel to communicate the federal rates (e.g., 8%; someone from ACL or ACF) (Donna G.)
- UCEDD in Dept. of Pediatrics—how much faculty time is paid for? Asked about the indirect; put together something to help new directors talk about the value of the UCEDD activities; provide some language for those arguments (Rhonda)
- Make sure that we are providing the information to administrators via their perspective
- Develop a process for negotiated state indirect rate (Tom U.)
- Units need to get credit for grants—the lead unit; how to get credit for interdisciplinary work? (Andy R.)
- Three levels the group can work at:
  - Association work/activities
  - Sharing strategies
  - Linkages of UCEDDs in similar settings
- Who are the natural partners in a university? (e.g., Cooperative extension)
- Linkages of similar universities for mentoring and problem solving (e.g., Medical Centers)
- Increase mentorship possibilities; more purposeful and
- Linkages to similar types of universities; map types of institutions that UCEDDs are in; how to do you map into the strategic priorities of the university?
- Expending time/resources to be at the table—get faculty and personnel within the governance structure
- UCEDDs on IRBs

Next Steps:

- Create a COP for this topic
- Map the UCEDDs by setting/site type and share with directors
- Identify AUCD actions to inform universities about federal policies
- AUCD/UCEDD personnel attend/present at umbrella IHE organizations

Good morning, all. This past Spring at the UCEDD directors meeting we received a request to create an ad hoc working group to share information about navigating our programs in the changing environment of higher education. With support of the AUCD board, we would like to pull together a group of UCEDD, LEND, and IDDRC directors to address this need. An initial work plan would proceed as follows:

- 1) Identify the major challenges operating our programs in higher education settings, both current and anticipated
- 2) Generate a set of strategies to address each of the challenges with the possibility of different strategies for different types of programs and IHEs (e.g., UCEDDs, LENDs, IDDRCs, public IHEs, private, small, large)
- 3) Develop documents to assist all UCEDD, LEND, and IDDRC network members to address the challenges at the university level
- 4) Develop strategies and documents to inform and address the issues with our funding agencies

I will coordinate the group and look to have co-chairs, one from the UCEDD network and one from the LEND network, and, if possible, from the IDDRC network as well. I anticipate we will have an initial intensive level of work to identify the issues and develop the strategies and documents. We would then share this information in person with our network members and also electronically. Of course, the work plan could be adapted based on the group's priorities. While this would be an ad hoc group, it would also be one to

If you would like to be a member of this group and work on these tasks, please let me know by the close of business on Thursday, September 22<sup>nd</sup>. I would like to have a group of approximately 8-10 directors from across the network programs compose the working group, with a first conference call/video conference occurring the week of September 26<sup>th</sup>.